

Name: _____

Period: _____

***Tangerine* - #4**
August 23, August 28

Directions: After reading the above chapters, complete the following questions. (Author's purpose, literary elements).

1. Why did the author add the detail about the osprey?

- A. to prove that Paul's eyesight is better than his parents think.
- B. to show that Paul is not interested in his brother's practice.
- C. as another example to symbolize a predator.
- D. all of the above.

2. What is the point Paul is trying to make about Erik's football position as compared to playing soccer.

3. The author spends a lot of time describing the thunderstorms, including Paul's personification of them. Reread the description and make at least one claim as to the author's purpose for this.

4. Paul inner-monologue is decidedly confident when he is playing soccer. Find a quote that supports that claim.

_____ (Bloor,).

5. Paul states, "I have always lived with overflowing construction Dumpsters and portable toilets sitting on boards" (Bloor, 33). What might be significant about incomplete housing/surroundings and stagnant excrement in the Fisher family's lives.

6. What trigger's Paul's second flashback? How was he feeling as he began having this recollection? How did he feel as the kindergartener "Eclipse Boy"?

7. What does the last paragraph of the chapter imply to the reader? Why do you think the Author chose to use italics text?